



# Foundation for Restoration of National Values

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## Importance of Imparting Value Education in Educational Institutions

### Value Crisis in our Society

Our education system is at crossroads. In India, people see education as the means of climbing the social and economic ladder. Rote learning still plagues our system, students study only to score marks in exams, in order to get high paying jobs, which marks his worth. Our education system does not emphasize on character building, as a result, there is a dearth of honest and committed citizens who are fired by the zeal of Nation-building. There is abuse of power by powerful people, a marked increase in the crime in the society, scant regard for law, corruption & bribery, and a general decline in the values, which is evident in the society. The common man is in the grips of selfishness and there is lack of role models. With this, we are not building a stable and strong future for the coming generation. This alarming situation calls for an immediate action to remind and educate the younger generation of our time- tested National and Cultural Values, and embody their strength and inspiration. This is the only way to save our Nation from the impending abysmal fall.

### Importance of Introducing Value Based Education in National Education Policy

At the Foundation for Restoration of National Values (FRNV) we believe, Values are the cornerstone of humanity, and students who don't absorb good basic values are in danger of alienation and becoming anti-social. The education system has to help them develop a social conscience as well as an individual conscience, and those things will come to their rescue when they are faced with difficult external situations or have to take important decisions in life. Values will help them in becoming a better person because values that spring from within or the core of the heart, like love, compassion, sympathy, empathy, tolerance, etc. lay the foundation for the external practiced values like honesty, discipline, punctuality and loyalty. Rampant corruption, unlawful activities, inhuman

behaviour and immoral consumption, which is slowly breaking the very structure of our society, nation and the world today's fast paced competitive world, is because many of us have compromised on our values, integrity and character, in a bid to earn, use and possess more and more of material wealth. Therefore, there is an urgent need to re-introduce value based education dealing specifically with human values, to redesign the fabric of our educational system.

### **What values do we promote at FRNV (Foundation for Restoration of National Values)**

At FRNV, we promote those National Values that are already enshrined in the National Flag, the National Moto, '*Satyamev Jayate*' (Truth Alone Triumphs) and the Fundamental Duties as enshrined in the Constitution. Some of these values are eternal : Truth, Non-violence, Righteous conduct and Preservation of natural abundance and vitality of the earth. Other Values which we promote are Contemporary. These are : Justice, Liberty, Equality, Fraternity, Sensitivity, Teamwork, Discipline, Responsibility and Respect for self as well as others.

### **How to promote these values**

We believe in Value based system. The term Value Education should be replaced by Values-based Education. The term 'Value Education' is seen as a separate subject/period/class/exam-to-pass; whereas the term 'Values-based Education' stresses on the point that the entire education system will be value-based.

We also focus on Living Values. The focus is on Living Values, Demonstrating Values, not just periods, classes, tutorials or exams on morals and values. Values can be 'lived' by making them an integral part of the lesson plan for each subject. For example, In subjects like English (or other languages), the curriculum should include content which reinforce these values, in addition to teaching the nuances of the language. Only then, will values become part of their personality. The purpose is to empower, elevate, expand and enlighten the inner personality, which gets reflected in the outside world.

## **How to introduce Value Based Education in schools**

Value Based Education program can be successful only if we develop an education ecosystem that decides to embark upon value based living. It identifies the values to be lived by all stakeholders and collectively co-create an environment which is conducive for such a living, thus encouraging each ecosystem to become a living value based system. This collectively then leads to a value based society.

This can be achieved by the following two steps:

1. **Identification of Values:** Each school is to collectively define a set of parameters that they collectively shall instil and demonstrate in the school.
  - a. These would be visible, demonstrable values (cleanliness, punctuality, respect for others, greeting others, volunteering, etc.)
  - b. The idea is to define these as 'doable', 'demonstrable' values, which each individual associated with the school will uphold.
  - c. The school may choose some 5 to 7 values which they shall pursue and internalize for a period of time (say 1 year, or any other suitable time frame). The idea is to internalize the values, so that we do not need a system to demonstrate these values. Following that, the school could add on other values.
  - d. The school may involve students, parents, and teachers in identifying these shared values.
  
2. **Shared Values for the Entire School System:** Each school is to define its Shared Values, which the entire school, including all the stakeholders in the School System should instil, uphold and demonstrate. (We are using the term 'shared' because these values are shared by all the participants in the school system.) This is not based on certain periods of time or days, but always.
  - a. School is a microcosm of the society and the Nation. If the entire school system adheres to the values identified by the school, it will soon be carried forward to the society and Nation.
  - b. The school system includes students, teachers, principal, administrative staff, support staff, school management, advisors, and parents.

- c. Value-orientation will have to become a very transparent implementation through every part, function and department of the school.
- d. Parents consciously participating in this endeavor will greatly enhance the effectiveness and will also enhance their role in their children's education.

The salient points of this Methodology are:

- It is a process of continuous improvement. This is not a one time intervention in the school.
- Using this approach, the school can establish a 'culture' of value-orientation in the school, which is nurtured over time.
- All the stakeholders of the school system are involved in co-creating the value standards and establishing & sustaining this culture.

#### **Role of Administering Agencies like CBSE/ICSE**

In addition to the above, the CBSE/ICSE (or the relevant administering agency) shall provide guidelines for administration and management of the school. These shall be applicable to the school management, teachers and administrators. This will enable the principal and teachers to be role models for the entire school. The CBSE/ICSE shall audit the implementation and performance of the school with respect to the implementation of values-based education. The CBSE/ICSE shall provide guidelines for the implementation of the Value-based Education. The CBSE/ICSE can consider creating and maintaining a website which is dedicated to this theme of Value-based Education. This web site shall host the following: guidelines, updates, definition of values, examples of shared values, experiences of schools, anecdotes from different schools, etc.

#### **Past Work Experience of FRNV**

FRNV National Value Education Task Force has done extensive study on the present status of Value Education in the country and has also conducted a series of workshops to bring awareness about the urgent need for Values amongst the various stakeholders in the education

ecosystem and co-creating value standards & elements of a value-based teaching system which could easily be adopted, and then practiced.

We have piloted it in a few schools of Delhi in the past, and now plan to role it out in other educational institutions. We will continuously monitor, evaluate our work and make changes along the way.

### **FRNV and its Mission**

The Foundation for Restoration of National Values (FRNV) is dedicated to creating a more ethical and value-based leadership, in all walks of life. Our work is driven by the conviction that leadership with integrity creates the most appropriate conditions in our democracy, for all-round national development, and the good of all.

FRNV strives to restore our time-tested Values so that people, individually as well as collectively find an abiding inner persuasion to be truthful, ethical, and patriotic and committed to the wholesome development of the Nation.

FRNV aims for change at the germinal level in the country by influencing the influencers. The foundation is guided by spiritual wisdom and delinked from any religion, caste, creed or other such divisions.

FRNV's main concern and attempt is restoration of the age-old values and traditions of this country, eradication of corruption and to work with the Government towards building a value based society.